

COMING SOON:

Two new global resources on **practice-based knowledge** for preventing and responding to childhood sexual violence



Across the world, frontline workers are preventing and responding to childhood sexual violence (CSV) in ways that research has not yet captured. They include teachers, social workers, peer supporters, faith leaders, survivors, youth advocates, health workers, lawyers, and community organisers. These practitioners often work in under-resourced, under-researched contexts, and their learning is grounded in real-world action, iteration, and reflection. This kind of insight is known as Practice-based Knowledge (PbK). It has long been undervalued —or, often, left out of the conversation entirely.

**That is starting to change!**

The Safe Futures Hub is launching two new resources to showcase powerful examples of PbK and to support practitioners in gathering, applying, and learning from PbK. We want to stop missing valuable insights integral to CSV prevention and response.

Want early access?

- > Contact Arti Mohan, Lead technical specialist, Practice-based Knowledge, at the Safe Futures Hub: [arti@svri.org](mailto:arti@svri.org).
- > Sign up for our newsletter at [safefutureshub.org](https://safefutureshub.org) and stay tuned for our official virtual launch event in December!

WHAT IS PBK?

In the context of CSV, PbK refers to the insights gained through direct engagement in prevention and response. It includes:

- > The grounded expertise of practitioners
- > The lived expertise of those who have navigated systems, received support, or survived harm - when that experience is intentionally drawn on to improve or influence practice

Often **informal** and sometimes **undocumented**, PbK is not limited to those with formal credentials.

WHY DOES PBK MATTER?

PbK enriches other forms of knowledge and **complements and deepens evidence**. While research tells us **what works**, PbK tells us:

- > **How** it works
- > **Why** it works
- > How to keep it working in **complex, changing** conditions

### Practice-based Knowledge and research: Not either/or

PbK doesn't replace research—it complements it.

By bringing in real-time learning from practice and lived experience, PbK fills critical gaps, deepens relevance, and helps ensure that prevention and response efforts are grounded, ethical, and effective.

PbK includes learning from:

- > **Practitioners** identifying early signs of risk and improvising under pressure
- > **Program teams** navigating dilemmas during implementation
- > **People with lived expertise** sharing what is needed for more responsive systems
- > **Communities** innovating with limited resources

Integrating PbK into CSV prevention and response makes our efforts more effective, ethical, and accountable to those they serve.

## WHAT TO EXPECT

### 1. BACKGROUND PAPER

This is a foundational introduction to PbK and its relevance for CSV prevention and response. It highlights four key ways PbK strengthens the field:

- > **Expanding learning from under-represented regions and populations** by surfacing insight from places and communities often left out of mainstream evidence
- > **Strengthening frontline practice** by informing contextual adaptation, improving implementation fidelity, and supporting ethical, context-sensitive scaling
- > **Learning from practitioner expertise** by making visible the tacit, experience-based knowledge that shapes everyday responses
- > **Learning from CSV lived expertise** by recognising survivors, caregivers, and community members as knowledge-holders whose insight informs every stage of prevention and response

## 2. GUIDANCE FRAMEWORK

This serves as a practical, practitioner-facing resource to help gather, share and apply PbK ethically and effectively. It is intended to assist in:

- > **Preparing for the PbK journey-** exploring assumptions about what counts as knowledge and who creates it
- > **Gathering PbK-** using reflective prompts, games, and templates to surface valuable insight
- > **Embedding ethics in PbK-** ensuring safety, consent, and care so no harm is caused to survivors and communities
- > **Using and sharing PbK-** applying learning in responsible and ethical ways

Our process: Between January 2024 and July 2025, we engaged 100+ individuals with practice, lived and academic expertise through a deeply consultative process involving key informant interviews, listening sessions, and external reviews. We prioritised active involvement of people with practice and lived expertise.

### WHO WE ARE



Launched in September 2023, the [Safe Futures Hub](#) is co-led by the [Sexual Violence Research Initiative \(SVRI\)](#), [Together for Girls](#), and [WeProtect Global Alliance](#). We're redefining what counts as knowledge in the fight to end CSV. This means highlighting real-time learning, valuing frontline insight, and building bridges between research, practice and lived expertise.

**We have the tools. Now, it's time to act.**

Visit [safefutureshub.org](https://safefutureshub.org) to learn more.